

**Andrea R. Leone-Pizzighella, M.S.Ed.**

In progress	Ph.D., Educational Linguistics, University of Pennsylvania (expected Dec. 2018)
2015	M.S.Ed., Education Policy, University of Pennsylvania (Philadelphia, PA)
2009-2012	B.A., Anthropology (Italian minor), University of Massachusetts, Boston
2010-2011	Worldwide Studies at <i>Università degli studi di Verona</i> (Verona, Italy)
2010	Cultural Studies Summer Program at <i>Universität Kassel</i> (Kassel, Germany)

**Research Activities**

Sept. 2016 - present	<i>Dissertation research, in progress (Umbria, Italy):</i> linguistic ethnographic research on the everyday language of schooling in three secondary schools; methods include ethnographic observation, interviews, classroom discourse analysis & narrative analysis.
Sept. 2013 - present	<i>Research Assistant to Professor Betsy Rymes, UPenn Graduate School of Education (Philadelphia, PA):</i> assist with linguistic ethnographic and educational linguistics research in high school classrooms and online spaces, focusing on language ideology, classroom discourse and interaction, and citizen sociolinguistics in the United States and in Italy.
May 2016 - Aug. 2016	<i>Intern at Research for Action (Philadelphia, PA):</i> assist with transcribing, coding, and analyzing qualitative data on the progress of a public-private education initiative in a major metropolitan area in the southern United States.
Jan. 2015 - May 2015	<i>Education Policy Practicum, UPenn Graduate School of Education (Philadelphia, PA):</i> source, clean, and analyze four years of quantitative demographic, budget, and school achievement data from the School District of Philadelphia's public elementary schools.

**Teaching Experience**

Dec. 2016 - present	<i>Cambridge Test Preparation (Gubbio, Italy):</i> design and teach an afterschool program for secondary school students (ages 15 to 19) who intend to take the Preliminary English Test (PET) or the First Certificate of English (FCE) exam in April 2017; focus on speaking and writing practice.
Jan. 2014 - May 2014	<i>Teaching Assistant for Dr. Betsy Rymes, UPenn Graduate School of Education (Philadelphia, PA):</i> assist with planning and teaching graduate-level course entitled "Classroom Discourse and Interaction"; counsel students during office hours; provide feedback and grades on student papers and presentations.
Oct. 2012 - June 2013	<i>Fulbright English Teaching Assistant (Rome, Italy):</i> work closely with teachers of English in Italian secondary schools in order to develop effective lessons about American culture and English language usage in keeping with standards set by the Italian Ministry of Education.
Mar. 2008 - Aug. 2012	<i>Teacher of English to Speakers of Other Languages at The Boston Language Institute (Boston, MA):</i> Source teaching material and create lesson plans for adult learners of English centered on the communicative approach; assist teachers with lesson

planning, substitute teach, and assist departmental coordinator with administrative and organizational tasks as needed.

Nov. 2010 - *Teacher of English to Speakers of Other Languages at Inlingua Verona* (Verona, Italy):  
 June 2011 Teach off-site business English and general English courses to small groups and private students using Inlingua methodology (communicative approach).

#### Academic Publications

- Leone-Pizzighella, A. R. & Rymes, B. (under review). Gathering Everyday Metacommentary: A Methodology to Counteract Institutional Erasure. *Language and Communication*.
- Rymes, B. & Leone-Pizzighella, A. R. (under review). Socialization into contrapuntal discourse: Deconstructing the distinction between “official” and “unofficial” talk in a US high school classroom. In M. Burdelski & K. Howard (Eds.) *Language Socialization in Classrooms*.
- Rymes, B. & Leone-Pizzighella, A.R. (in press). From Dialectology to Internet-Based Accent Narratives. *International Journal of the Sociology of Language*.
- Rymes, B., Aneja, G., Leone-Pizzighella, A. R., Lewis, M., & Moore, R. (2017). Citizen Sociolinguistics: A New Media Methodology for Understanding Language and Social Life. In A. De Fina, D. Ikizoglu, & J. Weger (Eds.) *Diversity and Super-Diversity: Sociocultural Linguistic Perspectives*. Georgetown University Press.
- Leone-Pizzighella, A. R. (2016). Enregistering *Inglialiano* via Parody of Italy’s “New PD”. *King’s College Working Papers in Urban Languages and Literacies*, n. 196.
- Leone, A. R. (2015). Outlooks in Italy: CLIL as a Language Education Policy. *Working Papers in Educational Linguistics*, 30(1), 45-65.
- Leone, A. R. (2015). What Might the Language Classroom Look Like through an Anthropological Lens? In *Language Teaching Insights from Other Fields: Psychology, Business, Brain Science, and More* (pp. 49–56). Alexandria, VA: TESOL International Association.
- Leone, A. R. (2014). Ideologies of Personhood: A Citizen Sociolinguistic Case Study of the Roman Dialect. *Working Papers in Educational Linguistics*, 29(2), 81-105.
- Rymes, B. & Leone, A. R. (2014). Citizen Sociolinguistics: New Media Methodology for Understanding Language and Social Life. *Working Papers in Educational Linguistics*, 29(2), 25-43.

#### Book Reviews

- Leone-Pizzighella, A. R. (2016). [Review of the book] Research methods in language policy and planning: a practical guide. F. H. Hult & D. C. Johnson (Eds.). *Language and Education*, doi: 10.1080/09500782.2015.1133640
- Leone, A. R. (2014). [Review of the book] Reviving Catalan at school: challenges and instructional approaches. J. Arnau (Ed.). *Journal of Multilingual and Multicultural Development*, doi:10.1080/01434632.2014.973641

#### Academic Presentations

- Leone-Pizzighella, A.R. (February 3, 2017). “Shakespeare nel laboratorio linguistico: ideologie linguistiche nelle scuole superiori italiane.” IV Congresso della Società di Didattica delle Lingue e Linguistica Educativa (DILLE): La didattica delle lingue nel nuovo millennio: le sfide dell’internazionalizzazione. Università Ca’ Foscari, Venice, Italy.
- Leone-Pizzighella, A.R. (November 19, 2016). Hyperlocal language reclamation in Northern Italy. In S. Perrino & A. Leone-Pizzighella (Chairs) *Rethinking Language Revitalization in Contemporary Europe*. 115<sup>th</sup> Annual Meeting of the American Anthropological Association. Minneapolis, MN.

- Rymes, B. & Leone-Pizzighella, A. R. (April 19, 2016). "Language Learners as Citizen Sociolinguists." *Language without Borders: Technology Principles and Practices for Language Educators*. Philadelphia, PA.
- Leone-Pizzighella, A.R. (April 10, 2016). "Subtitles as ideological and metalinguistic commentary in Italian YouTube clips." Annual Meeting of the American Association of Applied Linguistics. Orlando, FL.
- Rymes, B., Leone-Pizzighella, A. R., & Zakrzewski, R. (February 27, 2016). "Citizen Sociolinguistics: Using Social Media with High School Students to Develop Critical Language Awareness". *Ethnography in Education Research Forum*. Philadelphia, PA.
- Leone-Pizzighella, A. R. & Rymes, B. (November 21, 2015). *Gathering Everyday Metacommentary: A Methodology to Counteract Asian Lumping*. In S. Perrino & S. Wortham (Chairs) *Beyond Inclusion and Exclusion in Migration Politics*. 114<sup>th</sup> Annual Meeting of the American Anthropological Association. Denver, CO.
- Leone, A. R. (April 26, 2015). *To Teacher, from Expert: The Role of Teacher Language in Student Agency and Identity*. In B. Rymes (Chair) *Rethinking the Relationship between Linguistics and Education*. Invited panel at the 60<sup>th</sup> Conference of the International Linguistics Association. New York, NY.
- Leone, A. R. (March 14, 2015). *Ideologies of Romanness: Exploring Social Place and Social Type through Social Media*. In B. Rymes (Chair) *Citizen Sociolinguistics: A New Media Methodology for Understanding Language and Social Life*. Colloquium conducted at Georgetown University Round Table 2015. Washington, D.C.
- Leone, A. R. (December 3, 2014). "Citizen Ideologies of Personhood and Stigmatized Language Varieties: An Internet-Based Case Study of 'the Roman Dialect'". 113<sup>th</sup> Annual Meeting of the American Anthropological Association. Washington, DC.
- Rymes, B. & Leone, A. R. (October 25, 2014). "Citizen Sociolinguistics and the 'Accent Challenge': Toward a New Sociolinguistic Methodology using Internet-Circulated Social Media". *New Ways of Analyzing Variation* 43. Chicago, IL.
- Bardetti, D., Bruzzese, C., & Leone, A. R. (November 29, 2012). "And Justice for All: Reflections on a Federal Professional Development Course for Teachers of English Language Learners & Observations of English Language Teaching (ELT) in Italian High Schools". *Worldwide Forum on Education and Culture*. Rome, Italy.

#### Commissioned Research

- Farwell, E., Gilzene, A., Kennedy, B., & Leone, A. (May 2015). "A Longitudinal Analysis of Philadelphia's Public Neighborhood Elementary Schools: Changes in Spending and Achievement across Learning Networks from FY2011 to FY2014". Commissioned by the School District of Philadelphia in cooperation with the University of Pennsylvania's Graduate School of Education.

#### Editing and Review Activities

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| 2016         | Reviewer; Language Ideology strand of the American Association of Applied Linguistics                   |
| 2016         | Reviewer; Council on Anthropology and Education strand of the American Anthropological Association      |
| 2015-2016    | Co-Editor in Chief of the University of Pennsylvania's <i>Working Papers in Educational Linguistics</i> |
| 2013-present | Member of Editorial Panel of <i>Working Papers in Educational Linguistics</i>                           |

- 2013-present Reviewer; University of Pennsylvania's *Ethnography in Education Research Forum*  
2013-2014 Reviewer; University of Pennsylvania's *Perspectives on Urban Education*

#### **Honors, Grants, and Awards**

- 2016 Salvatori Research Grant; University of Pennsylvania, Center for Italian Studies  
2016 Graduate Student Award; American Association of Applied Linguistics  
2015 Society for Linguistic Anthropology Graduate Student Essay, Honorable Mention  
2015 University of Pennsylvania Year of Discovery Grant  
2013-2017 University of Pennsylvania Dean's Fellowship for doctoral study  
2012-2013 Fulbright English Teaching Assistantship: Rome, Italy  
2012 University of Massachusetts Boston Book Award for Academic Excellence  
2010 Pescosolido Family Grant for undergraduate study in Verona, Italy

#### **Certifications**

- 2013 PLIDA C1 Certificate in Italian (Advanced Level)  
2007 TEFL Certificate from Boston Language Institute in Boston, Massachusetts